Monthly Wrap

Peeragogy Monthly Wrap: 2020-02

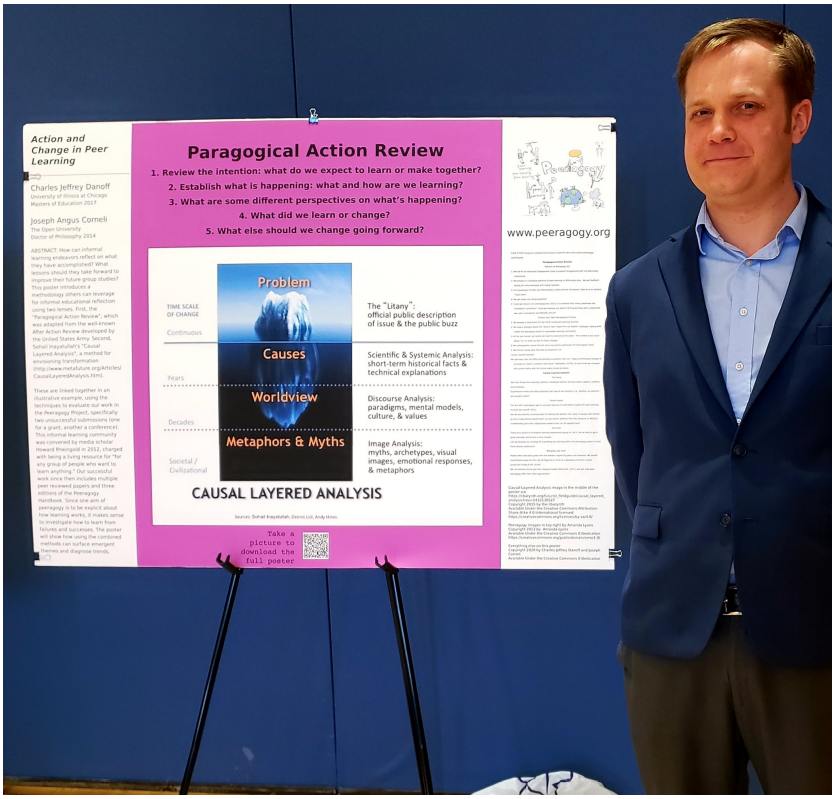
Intro

CHICAGO – 30 March 2020 – During this complex[1] time us humans are navigating[2], all of us involved in peeragogy[3] hope you and your families are healthy, dear reader. We also would like to express our heartfelt thanks to every healthcare professional[4] out there. They're risking their lives to save us and fight COVID-19[5]. Additionally we wish Doctors[6] a happy National Doctor's Day[7] today and everyone a happy Women's History Month[8]!

To update you on what we've done since the last issue[9] of our e-zine[10], we're going to eat our own cooking[11] and use a Peeragogical Action Review, or PAR, to summarize what we did in February 2020.

Peeragogical Action Review

1. Review the intention: what do we expect to learn or make together?
    - Learn how to do an online course by conducting an online course
    - Make progress on Version 4 of the handbook
    - Present a poster[12]



[1] https://www.un.org/en/coronavirus
[2] https://www.who.int/emergencies/diseases/novel-coronavirus-2019
[3] http://www.peeragogy.org
[4] https://www.cdc.gov/coronavirus/2019-nCoV/hcp/index.html
[5] https://en.wikipedia.org/wiki/COVID-19
[6] https://www.doctorswithoutborders.org/facts-and-figures-about-coronavirus-disease-outbreak-covid-19
[7] https://en.wikipedia.org/wiki/National_Doctors'_Day
[8] https://en.wikipedia.org/wiki/Women's_History_Month
[9] https://en.wikiversity.org/wiki/User:Charles_Jeffrey_Danoff/Peeragogy_Monthly_Wrap_-_January_2020
[10] https://en.wikipedia.org/wiki/Online_magazine
[11] https://en.wikipedia.org/wiki/Eating_your_own_dog_food#Alternative_terms
[12] https://twitter.com/Danoff/status/1234639456986128384

You can download a PDF version of the poster here[13] if you'd like! :)

1. Establish what is happening: what and how are we learning?
   - We made some progress on editing the handbook
   - There was a small, but mighty group of people going through the course and it went well!
2. What are some different perspectives on what's happening?
   - The regular meeting times we found in January[14] have been invaluable in terms of keeping us moving and giving our work a heartbeat[15]
   - Like a television show pilot[16] the course still has some kinks to work out, but it is looking very promising for the future
3. What did we learn or change?
   - Running an online course on peeragogy is fun
   - Floobits[17] is a nice online tool for editing the handbook that connects directly to GitHub, although it is not the most user friendly for everyone
4. What else should we change going forward?
   - Keep improving how we learn and produce things collaboratively!

So what did we do in Feb?

Our work in February was divided into two main efforts: handbook edits and the peeragogy pilot course.

Monday Editing Sessions We did a nice job of writing up wraps[18] each week of our work that you can read below!

1. 27 Jan[19]
2. 3 Feb[20]
3. 17 Feb[21]
4. 24 Feb[22]

Thursday Pilot Course Sessions We adapted the original proposal[23] Joe Corneli made for running the course at a university into one we could run online on our own. We tried to follow the updated syllabus[24] and you can see below how our learning adventure fared!

Materials by Course Week

1. 23 Jan

[13] http://www.danoff.org/Action-and-Change-in-Peer-Learning-UIC-Research-Day-Feb-2020.pdf

[14] https://groups.google.com/forum/#!topic/peeragogy/OB_x-avUBcs

[15] https://peeragogy.github.io/pattern-heartbeat.html

[16] https://en.wikipedia.org/wiki/Television_pilot

[17] https://floobits.com

[18] https://peeragogy.github.io/pattern-wrapper.html

[19] https://groups.google.com/d/msg/peeragogy/qI8fiATZS-A/Uxe-KWAMEwAJ

[20] https://groups.google.com/d/msg/peeragogy/nN9gJAvMPSY/1HyTjHT_AQAJ

[21] https://github.com/Peeragogy/Peeragogy.github.io/wiki/Monday,-February-17-2020-Wrap

[22] https://groups.google.com/d/msg/peeragogy/ViPgY3ATw8g/_MyMOiTaBwAJ

[23] https://docs.google.com/document/d/1h5O9SSEDeXYQSpiexZUDsiUVwqDgqE1lI4itp8qT6ko/edit#heading=h.5r5ujccq2ck4

[24] https://hackmd.io/zEY9rv5QR3O9JFl4jVCYFw?view

- Video[25]
- Notes[26]

2. 30 Jan
   - Video[27]
3. 06 Feb
   - Video[28]
   - Chris Meadows' Presentation[29]
4. 13 Feb
   - Video[30]
5. 20 Feb
   - Video[31]
6. 27 Feb
   - Video[32]

The course kept going into March and we'll report on those lessons in our next issue.

Discussed in the Google Group We also had some exciting discussions in our email discussion group! Please join us[33].

- Radical routes[34]
- Tufte CSS[35]
- explore Discord software tool[36]
- hard startups[37]
- "running wikipedia, with katherine maher – video[38]"

Mixtape

1. LORN – ANVIL[39]

What're we doing this month

Watching and reading We've been intrigued by the work of some innovative, impressive projects launched this month!

[25] https://drive.google.com/file/d/16rTXPrh67m3bSCdzTMsndpDLw55ximf-
[26] https://docs.google.com/document/d/1CXi1kYt2Bq_swQh9cAT0rndGmF0ENJ4XbFxz9_oNS5w
[27] https://drive.google.com/file/d/1Mz8wkMTz5ePUXLtKW10pax3iwKlkHHbd
[28] https://drive.google.com/file/d/1dfV7myP8LmFLDG3XR4C6bBaGttMms9_E
[29] https://pasteapp.com/p/13VKRXEmvrR?view=kb2YkNGfKIX
[30] https://drive.google.com/file/d/1th2oBpkNg2rtvZJGxVY5shuEVjE6Mm1-
[31] https://drive.google.com/file/d/1pEn-Y1jB5ygjlVJgkqN3ECRnXdHrSMfW
[32] https://drive.google.com/file/d/1otMpv3c1Dzor2olx6_zOrLpVKtAgUy0e
[33] https://groups.google.com/forum/#!forum/peeragogy
[34] https://groups.google.com/d/msg/peeragogy/8CJDZtPTPW0/u45aFfgAAgAJ
[35] https://groups.google.com/d/msg/peeragogy/B7KbF5JL66s/N8pPnaGkBwAJ
[36] https://groups.google.com/d/msg/peeragogy/rbmbWnsQokU/VaXmOMjXBwAJ
[37] https://groups.google.com/d/msg/peeragogy/gKZhZtCpy5w/MTlKfTdCBwAJ
[38] https://groups.google.com/d/msg/peeragogy/CccQCoVbCbw/hoqiUVuoBgAJ
[39] https://www.youtube.com/watch?v=CqaAs_3azSs

- The Coronavirus Tech Handbook[40] "provides a space for technologists, civic organisations, public & private institutions, researchers and specialists of all kinds to collaborate on a rapid and sophisticated response to the coronavirus outbreak and subsequent impacts. It is a quickly evolving resource with thousands of active expert contributors."
  - There are details about how to help on their Librarians[41] page and you can join their WhatsApp chat[42]
- Open Source COVID19 Medical Supplies[43] is crowdsourcing designs for physical tools people can use to fight the virus
  - There is lots of discussion and updates on their Facebook group[44]
- Cartoon infographics from Elanor Murray and team[45] to help people understand what they can do to stay safe & healthy during the COVID19 pandemic
- Educational resources on Wikiversity[46]

In-progress Documents open for edits Please edit, comment on, and/or read these drafts below!

- Peeragogy Project Handbook Version 4 Manuscript - Roadmap[47] guiding us towards finishing the newest version
- Latest iterations of Peeragogy Handbook Version 4[48]
- Peeragogy Starter Pack[49] was originally for Public Domain Day 2020. It is meant to help you learn more about how to use peeragogy in your own work, and how to participate in our project.
- We're planning to submit a paper to the "Call for Papers for a Special Issue from the 3rd International Conference on Anticipation[50]" currently titled "WT: Greatest Flops Remixed – 10 years working on 'The Project'"
  - Read the PDF of the March 24th[51] draft
  - Edit the latest[52] draft
  - Back in October we presented "A fictional peeragogical anticipatory learning exploration[53]" at the Anticipation Conference[54]

[40] https://coronavirustechhandbook.com/home

[41] https://coronavirustechhandbook.com/librarians

[42] https://chat.whatsapp.com/Ijf1HiOWNph7UDiNI5bL0n

[43] https://docs.google.com/document/d/1-71FJTmI1Q1kjSDLP0EegMERjg_0kk_7UfaRE4r66Mg/preview?fbclid=IwAR3ywrKd5wrzlPKD-mWkWLCyKO98zq_8OrxsQubX87euWLSscfdTxpsWV_8

[44] https://www.facebook.com/groups/670932227050506/

[45] https://github.com/eleanormurray/COVID_19

[46] https://en.wikiversity.org/wiki/COVID-19

[47] https://docs.google.com/document/d/1v2TxWlYKqXuD2USl1Sb1OzCknZzTHjli1QCn7RrAQek

[48] https://floobits.com/Peeragogy/Handbook/file/action.md

[49] https://docs.google.com/document/d/1w2JZhpkrYYKknpJSSJgz23PPYxI31Cu1eWvw8I9ZraM

[50] https://www.journals.elsevier.com/futures/call-for-papers/3rd-international-conference-on-anticipation

[51] http://metameso.org/%7Ejoe/docs/flops-24-march.pdf

[52] https://floobits.com/Peeragogy/Handbook/file/flops.org

[53] http://anticipationconference.org/wp-content/uploads/2019/10/Anticipation_2019_paper_113.pdf

[54] http://anticipationconference.org/programme/

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