PEERAGOGY MONTHLY WRAP: 2019-05

Drinking more of our own bubbles, in May we had two meetings where we hive edited ("Our methods include 'Hive editing' document meetings (working as a group using recorded Hangouts on Air together with Google Docs or Etherpads) … When writing collaboratively, some like to edit, others to comment. We learn from each other's approaches and values, and create new values together, e.g., observing that it is very useful, when one person is talking during a meeting, for another to type a transcript of what that person is saying." from our Building the Peeragogy Accelerator paper) our abstract. If you're not familiar, hive editing is something we used to do a lot where we all jump on a video call with a document open in a web based word processor (e.g., Google Docs or Etherpad) and write together at the same time. It is a lovely combination of fun and productivity!

The abstract went through a lot of changes, which was the better for it by the end. We were proud of the revision and look forward sharing it at the conference! At the second meeting there were more hive edited improvements and a discussion of different ways the work could be presented. It's a piece of fiction including a narrator, so someone suggested it would be fun to have each of us play a different role. Some people would be in the actual room and others could join remotely. There was also a thought of asking someone in the audience to join to make them feel included.

We're open to more ideas though, what do you think would work best, reader?

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Web References

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- Building the Peeragogy Accelerator
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